



Lesson Plan

Pinch Pot

School Name:

Teachers Name:

Ceramics and Pottery I

Grades 6 - 12

[Dates]

OVERVIEW

This project will teach students to make a pottery using their hands and a few simple tools. Once the pinch pot is complete students will be required to attach parts to the base and finally use underglazes and glazes to complete their project.

OBJECTIVES:

- Must be measurable/Assessable, Goal/Skill Related
- What will students be able to do by the end of the lesson
- District, state, and national standards

ESSENTIAL QUESTION:

A question that lies at the heart of a subject, promotes inquiry and discovery of a subject

PROCEDURES

1. Make a pinch pot
2. Make and assemble additions to the pinch pot
3. Use underglaze to decorate the project
4. Learn about firing pottery and how and when to apply glaze to the work

SUMMATIVE/FORMATIVE ASSESSMENTS:

FORMATIVE: Peer evaluation, elements/principles of design checklist, teacher observation.

SUMMATIVE: Vocabulary Quiz, Rubric, Technical Record Sheet, product.

REFLECTIONS:

Example: What would you change/delete/add to the assignment

MATERIALS/EQUIPMENT

- Clay
- Popsicle stick
- Skewer or pin tool
- Moist sponge
- Slip
- Banding Wheel
- Underglaze
- Brushes

VOCABULARY

- Banding Wheel
- Bisque
- Bone Dry
- Clay body
- Drying
- Firing
- Leather-hard
- Pinching
- Plastic/plasticity
- Scoring

LEARNING STRATEGIES

- Audio Visual
- Demonstrations
- Extra Time
- Repetition
- Visual Aide